

Capítulo 3

Para leer:

'Lectura informativa' p 126-127

Comprensión

A. Los hechos

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B. ¿Qué piensas?

- 1.
- 2.
- 3.
- 4.

Para escuchar:

Página 132 Actividad 1

- 1.
- 2.
- 3.
- 4.

Gramática y vocabulario:

Página 132-134 actividades 2,3,4

#2

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

#3

- 1.
- 2.
- 3.
- 4.
- 5.

#4

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Para hablar:

P 133 #7

Vocabulario 1/Gramática 1

STUDENT A You are a high school senior registering for classes. Your guidance counselor, **Student B**, is advising you on classes you must take to graduate. You do not like some classes, and you feel some teachers are unfair. You want to go to college, but don't know if it is worth the trouble.

STUDENT B You are a guidance counselor advising **Student A** on what courses to take. You are concerned that **Student A** is in danger of flunking out of school, never mind going to college. You think **Student A** lacks respect for the teachers. You try to resolve these problems.

Vocabulario 2/Gramática 2

STUDENT A Your friend, **Student B**, has just broken up with his/her girlfriend/boyfriend. You think the break-up is a mistake. Listen to your friend's story, and advise him/her on how to repair the relationship.

STUDENT B You have just broken up with your boyfriend/girlfriend. You go to your friend, **Student A**, to talk about your feelings and get advice. You are feeling hurt and mistreated, but you also aren't sure you should have broken up. Tell your story and listen to your friend's advice.

Capítulo 4

Para leer:

'Lectura cultural' p 168-169

Comprensión

A. ¿Sí o no?

1.

2.

3.

4.

5.

6.

7.

8.

B. ¿Qué aprendiste?

1.

2.

3.

4.

5.

6.

Para escuchar:

Página 174 Actividad 1

1.

2.

3.

Gramática y vocabulario:

Página 174 actividad 2

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Para hablar:

P175 #7

Vocabulario 1/Gramática 1

STUDENT A Your cousin, **Student B**, has been studying abroad for a year. You have a lot of family gossip to update him/her on. Most importantly, you are engaged! Describe the engagement ring. Your sister gave birth to a daughter. Your aunt and uncle (not your cousin's parents) are separated. You think they will soon divorce.

STUDENT B You have been studying abroad for a year and missed most of the family gossip. **Student A**, your cousin, is updating you on all the news. You are surprised, happy, and saddened by the news. Ask for details and give your reactions.

Vocabulario 2/Gramática 2

STUDENT A You and **Student B** are opening a café. **Student B** is the chef and you are the manager. You are sampling the food. Most of it tastes horrible. The shrimp is dry, the chicken is too spicy, and the vegetables have no taste. Ask **Student B** what happened.

STUDENT B You and **Student A** are opening a café. You are the chef and **Student A** is the manager. You were nervous the first day and some things went wrong. **Student A** has a lot of complaints. You explain that you ran out of items, forgot to add things, and got carried away with spices.

Capítulo 5

Para leer:

'Lectura cultural' p 216-217

Comprensión

A. Los hechos

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B. ¿Qué piensas

- 1.
- 2.
- 3.
- 4.
- 5.

Para escuchar:

Página 223 Actividad 6

2 cosas que recomiendan:

2 cosas que NO recomiendan:

Gramática y vocabulario:

Página 222 actividades 1,3

#1

- 1.
- 2.
- 3.

#3

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Para hablar:

P 223 #7

Vocabulario 1/Gramática 1

STUDENT A You are an art critic on a television show that reviews art exhibitions. **Student B** is the other critic on the show. You often disagree. You prefer classic, impressive works of art and cannot tolerate crazy modern works. Your audience is entertained by how different yet strong your opinions can be.

STUDENT B You are an art critic on a television show that reviews art exhibitions. **Student A** is the other critic on the show. You often disagree. You prefer modern, original, and imaginative works of art and are bored by the traditional stuff. Your audience is entertained by how different yet strong your opinions can be.

Vocabulario 2/Gramática 2

STUDENT A You are a singer in a semi-professional chorus. You have your first concert this weekend. You want your friend, **Student B**, to come, but he/she is very busy. The concert is on Friday and Saturday nights, and Sunday afternoon. Invite and try to convince your friend to come.

STUDENT B Your friend, **Student A**, is a singer in a chorus. He/she invites and tries to persuade you to come to his/her concert this weekend. You aren't very familiar with choral music and aren't sure if you'll like it. Plus you are very busy this weekend. However, you are curious about choral music and want to support your friend if you can.